



Harlingen School of Health Professions Course Syllabus



Course: Principles of Health Science
Instructor: Cinthya L. Valdez, CMA (AAMA)
Email: cinthya.valdez@hcsisd.org

RM #: 143
Contact #: 956-430-4078
Office Hours: 11:18-11:48 am

Course Description:

This course provides an orientation to the health care cluster consisting of the five areas: Therapeutic Services, Diagnostic Services, Supportive Services, Information and Communication Services, and Biotechnology and Pharmaceutical Services. This course is designed to develop and enhance an understanding of the roles and responsibilities of each career major. Communication, Collaboration, Critical Thinking, and Creativity will be emphasized as the student learns about the health care industry and career opportunities available. Upon successful completion of this course, the student will be able to focus on a career path and make informed choices for continuing education or work experience.

Classroom Goals:

By the end of this course, the student will:

- Focus on a career path and make informed choices for continuing education
- Explore and evaluate the changes in healthcare delivery systems.
- Identify the impact of religions and cultures on healthcare systems.
- Explore life changes as they relate to healthcare.
- Understand the ethical and legal responsibilities of a healthcare provider.
- Be introduced to medical terminology and abbreviations.
- Learn concepts related to microbiology, anatomy and physiology, and adult basic life support.

Expectations:

- Come to class prepared with all the necessary materials.
- Complete all assignments neatly, accurately, and on time
- Maintain a neat and organized notebook.
- All school rules apply in the classroom.
- Courtesy/Respect to everyone.
- Begin working on posted daily assignment upon entering the classroom.
- Actively and constructively participate in and contribute to class discussions and activities.

Supply List:

- Map Colors and/or Colored Markers
- 1- inch 3-ring binder
- Black-ink pen
- Loose ruled paper
- Watch with second hand
- 3x5 Index cards for vocabulary words



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- Additionally, project supplies such as poster board may be requested during the year to complete group assignments.

GRADING: Nine Weeks Average

Categories:

Exams 25%

Daily Work 75%

(quizzes, group work, projects, journals, vocabulary, class participation)

- It is the student's responsibility to turn in all work on the designated due date. Assignments are due the day they are posted.
- For each school day that they are not turned in they are deducted by 10 points to a maximum of 50 points
- After 10 school days, assignments are no longer accepted for credit

MAKE-UP WORK:

It is the student's responsibility to ask for assignments that he/she has missed. The time allotted for all make-up work is 1 day per absence.

Tutorials: Before and after school tutorials will be available by appointment on scheduled days. Times will be provided for students during the first week of class.

RETESTING PROCEDURES:

Please refer to HCISD district policy in the student handbook.



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PLEASE RETURN THIS SHEET

I have read and understand the attached syllabus.

Student Name (Print)

Student Signature

Date

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date

****Please sign and return this sheet only. Your child is responsible for keeping the syllabus in his/her organized binder.
You are welcomed to make a copy for your records.***